## **APPLICANT FEEDBACK SUMMARY 2013 AmeriCorps State and National Grant Competition**

**Legal Applicant:** WARM Training Center **Application ID:** 13AC147712

Program Name: Detroit Youth Energy Squad

For the purpose of enhancing our programs by improving the quality and quantity of applications to the Corporation for National and Community Service (CNCS), we are providing specific feedback regarding the strengths and weaknesses of this application. These comments are not meant to represent a comprehensive assessment; rather the analysis represents those elements that had the greatest bearing on the rating of the application. Please note that this feedback consists of summary comments from more than one reviewer. For this reason, some of the comments may seem to be inconsistent or contradictory. Comments are not representative of all of the information used in the final funding decision.

## **Reviewers' Summary Comments:**

- (+) The applicant clearly demonstrates a need to address energy conservation issues in the targeted community. It provides data from Habitat for Humanity and WARM to show how high energy burdens are negatively affecting public schools and low-income households in the Detroit area.
- (+) The applicant clearly describes how the target community is economically disadvantaged. It shows high poverty rates, especially among children, and high unemployment rates in the Detroit area.
- (+) In establishing the severity of the need within the targeted community, the applicant has successfully tied high energy burdens to foreclosure and health implications.
- (+) The applicant clearly describes how staff, volunteers, or community partners are not able to fulfill the role of AmeriCorps Green School Coordinators. The applicant's staff lacks the time to provide extensive direct service in schools and volunteers lack the expertise.
- (+) The applicant will benchmark against similar green school programs in other states and with past D-YES AmeriCorps success. These green school programs have been researched with well-documented measures that can be used to assess behaviors about environmental stewardship and career interests.
- (+) The applicant clearly describes how the program is evidence-based by citing where other schools (Watt Watchers program in Texas) saved 12% in energy costs.
- (+) The applicant has shared information measuring the positive and direct impact of D-YES home energy visits. Samples of 24 household bills from 12 months prior were analyzed by the applicant and yielded a 10% savings within a test community. An independent evaluation of WARM's energy education programs demonstrated a 14% gas and 2% electric savings among workshop attendees.
- (-) The applicant has stated an Energy Manager, in the Office of Science Director, will serve as the AmeriCorps

member supervisor. It is unclear whether the Energy Manager is an AmeriCorps member role or that of a WARN staffer.					